



Executive Summary: Fairmount Park Elementary School

School Improvement Plan for 2017-18

Fairmount Park Elementary School has 564 students in grades Prek to 5th, 2 administrators, 52 teachers, and 47 staff members. The vision of Fairmount Park Elementary is: Creating Innovative Thinkers for Global Success. The mission is to provide a diverse and caring learning environment with a focus on equity and excellence, strong family and community partnerships, and culturally relevant curriculum that promotes productive citizenship and 100% student success in college, career, and life. Fairmount Park Elementary has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

School Celebrations

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

- 1) Fairmount Park is a part of the Transformation Zone and all stakeholders have a high commitment to improving student achievement for every scholar in the building. This will be a collaborative and transparent effort.
- 2) A large number of instructional staff members returned this year to improve upon the work that began last year, during year 1 of the Transformation Zone Plan. These staff members participated in a significant amount of professional development during the summer in preparation for this school year.
- 3) The extended school day allows for targeted instruction for all scholars, a morning meeting to build collaboration and community among scholars, and clubs and activities will be infused in and around the school day.

Primary Goals

To accomplish our mission, Fairmount Park has the following primary goals:

- 1) Increase Reading achievement to 50% of students reaching proficiency levels for each student subgroup;
- 2) Increase Mathematics achievement to 50% of students reaching proficiency levels for each student subgroup;
- 3) Increase Science achievement to 50% of students reaching proficiency levels for each student subgroup;
- 4) Increase Reading and Math learning gains to 50%, increase Reading and Math learning gains for the lowest 25% to 70%;
- 5) Eliminate the achievement gap for Black and ESE students in ELA, math and science.
- 6) Reduce the number and percent of discipline incidents for each student subgroup by 50%.
- 7) Increase participation of parent involvement events, which are connected to student learning by 50%.

Key Strategies:

The core instructional and monitoring strategies included in our action plans are:

- 1) The school will meet weekly as a whole group Professional Learning Community to analyze data, participate in learning and to collaboratively plan instruction that is aligned to the standards with specific assessment data to show growth towards mastery. Grade level teams will also meet weekly to continue the same work.
- 2) Teachers will attend trainings identified through Deliberate Practice Plan, and provided by the Transformation Zone Team during monthly content collaborative sessions.
- 3) Tiered coaching model that calls for master teachers who coach, mentor and support teachers in certain areas as outlined by the school administrator.
- 4) The instructional model will focus on a student-centered learning environment with rigor, student collaboration and frequent checks for understanding in relation to grade level standards.
- 5) Teachers will use bi-weekly assessments to monitor their students' progress in in ELA, Math and Science and analyze the data to modify instruction as needed.

- 6) Implement culturally relevant and affirming pedagogy to combat stereotype threat for Black children, resulting in increased engagement and academic success for all.
- 7) The L300 intervention hour plan supports academic success for all scholars.

Professional Development

The professional development efforts include a yearlong partnership with Learning Sciences International, which includes rigor walks, principal coaching and ongoing staff professional development sessions. In addition, teachers will participate in weekly grade level Professional Learning Communities (PLC), bi-weekly data PLCs, collaborative planning with the support of content area coaches, support from 4 master teachers within the building, weekly whole group PLCs, and monthly Transformation Zone content collaborative sessions differentiated to meet teacher growth goals.

Parent and Community Engagement

Parent engagement this year will consist of sessions offered at multiple times before and during the school day, as well as in the evening. The Dr. Karen Mapp Family Engagement Initiative is guiding the organization and content of trainings with a special focus on providing parents with opportunities to experience and practice academic activities that will support scholars. We will host 2 Learning Expos to celebrate student projects as a result of the American Reading Research Labs in ELA, and we will also hold 3 Academic Parent Teacher Team meetings to share student data, celebrate success, and map the path to end of year achievement for all scholars.

For more information about our Fairmount Park Elementary School Improvement Plan, please visit our website at <http://www.pcsb.org/fairmount-es>